Rensselaer Polytechnic Institute					
SECTION 1: GOVERNING ORGANIZATION INFORMATION					
Printed Date: 2024-05-09					

1. Name of the governing institution	verning institution	Name of the	1.
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Rensselaer Polytechnic Institut

#### 2. Institution s physical address:

Street Address (Line 1)	School of Architecture, Greene Bldg.
Street Address (Line 2)	110 8th Street
City	Troy
State	NY *
Postal Code	12180-3590
Country	United States   The state of th

#### 3. Institution s mailing address if different from its physical address:

Street Address (Line 1)	
Street Address (Line 2)	
City	

Rensselaer Polytechnic Institute SECTION 1: GOVERNING ORGANIZATION INFORMATION Printed Date: 2024-05-09

State	
Postal Code	
Country	

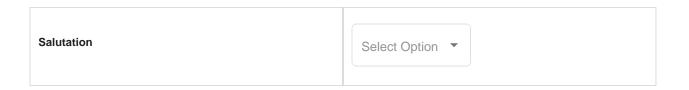
#### 4. Institutional website:

RPI.edu		

#### 5. Chief executive officer:

First Name	Martin
Last Name	Schmidt
Credentials (e.g. JD, PhD, M.Arch., etc.)	PhD
Title	President
Phone Number	518-276-6211
Email	President@rpi.edu

Printed Date: 2024-05-09



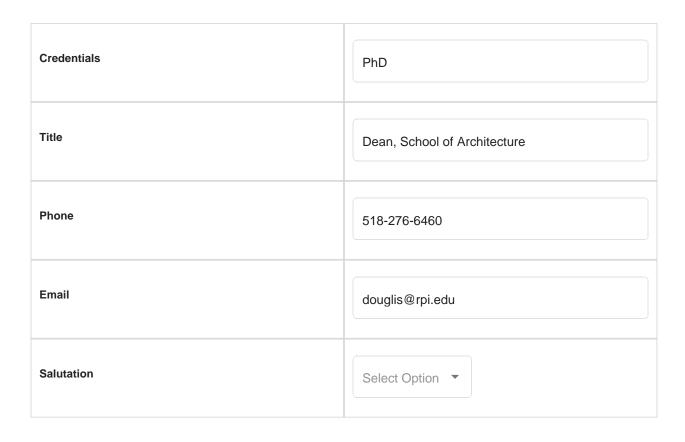
#### 6. Provost/chief academic officer:

First Name	Rebecca
Last Name	Doerge
Credentials (e.g. JD, PhD, M.Arch., etc.)	PhD
Title	Provost
Phone Number	518-276-6487
Email	doerge@rpi.edu
Salutation	Select Option   Select Option

#### 7. Other institution administrator (optional):

First Name	Evan
Last Name	Douglis

Printed Date: 2024-05-09



#### 8. Type of institution:

Private Not for profit 💌

#### 9. Is the institution a minority-serving institution (MSI) (check all that apply)?:

MSIs are institutions of higher education that serve minority populations and have been recognized as such by the US Department of Education.

	Alaska Native-serving Institution
	Asian American and Native American Pacific Islander-serving Institution
	HBCU
	Hispanic-serving Institution
	Native American-serving Nontribal Institution
	Native Hawaiian-serving Institution
	Predominantly Black Institution
	Tribal College or University
10.	Degrees the institution is approved to award (check all that apply):
$[\checkmark]$	Master
$\boxed{\checkmark}$	Doctorate
$[\checkmark]$	Baccalaureate
$[\checkmark]$	Other

Rensselaer Polytechnic Institute SECTION 1: GOVERNING ORGANIZATION INFORMATION Printed Date: 2024-05-09

Select from the following list the organization that accredits the institution.

#### 11. Institutional accrediting organization:

Middle States Commission on Higher Education (MSCHE)

#### 12. Institutional accreditation information:

Complete this question using the results of the most recent reaffirmation from the institution's regional/institutional accreditor.

Date of last reaffirmation visit:	11/17/2016
Outcome of last reaffirmation visit:	Accreditation Reaffirmed
Date of next reaffirmation visit:	11/18/2024

Page 5 of 5

# MAAB

<ol> <li>Program described in this re</li> </ol>	'eport:
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M.Arch.
---------

#### 2. CIP code:

Please enter the CIP code of your architecture program. The format of the code is xx.xxxx. CIP codes for architecture are available here.

04.0201

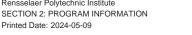
#### 3. Name of academic unit:

Rensselaer School of Arc

- 4. Please verify which of the following degree programs your institution currently offers (check all that apply):
- Bachelor of Architecture (B.Arch.)
- Master of Architecture (M.Arch.)
- Doctor of Architecture (D.Arch.)
- Pre-professional architecture degree (B.A., B.S.)
- 5. Please provide the website addresses for each program selected above:

B.Arch. program website:	https://www.arch.rpi.edu/academic/undergraduate-
M.Arch. program website:	https://www.arch.rpi.edu/academic/graduate/mast
D.Arch. program website	
Pre-professional architecture degree program website:	

6. Are you planning to develop another professional architecture degree in the near future?:





#### 7. Physical address of the program:

Physical address (Line 1):	School of Architecture
Physical address (Line 2):	110 8th Street
City:	Troy
State:	New York 🔻
Postal code:	12180
Country:	United States of America (the)

#### 8. Is this degree program offered at an additional location?:

Additional locations include branch campuses, additional sites as part of a single accredited program, teaching site and study abroad as part of a single accredited program, and online learning as part of a single accredited program. These location categories are defined in the 2020 Procedures. Programs initiating or altering additional sites, teaching sites, or online learning must provide this information in the program Annual Report when the changes are made or considered.

#### 9. Program administrator:

Program administrator first name	Evan

Program administrator last name	Douglis
Program administrator post nominal credentials (e.g. FAIA):	
Program administrator title:	Dean
Program administrator office phone:	518-276-6460
Program administrator email:	douglis@rpi.edu
Program administrator preferred salutation  (e.g., Dr./Ms./Mr./Prof.)	Dean ▼

#### 10. Academic unit administrator:

Academic unit administrator fist name	David
Academic unit administrator last name	Bell
Academic unit administrator post-nominal credentials (e.g. FAIA):	Associate Dean
Academic unit administrator title:	Associate Dean
Academic unit administrator office phone:	518-276-6862

belld@rpi.edu	Academic unit administrator email:	belld@rpi.edu
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#### 11. Contact person completing the report if not the program administrator:

Contact person full name and credentials (e.g. John Smith, FAIA):	Lori Gregware-Greenough
Contact person office phone:	518-276-6460
Contact person email:	gregwl@rpi.edu

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#### What information in Section 3 does the program need to add, complete, or clarify?

Enter the Minimum general studies credit hours required by the program

#### 1. Academic calendar:

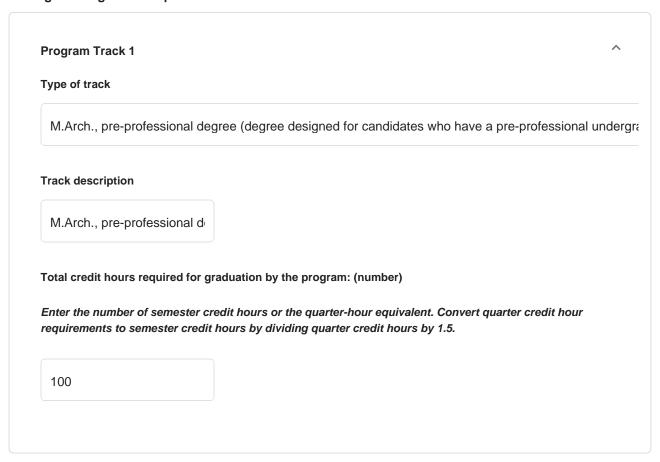
Select the type of academic term used by the institution (check only one).



#### **PLEASE READ**

The following question replaces an earlier form of the question. This was done in response to feedback from programs wanting to enter information on program length and credit hours by track. If you have already completed those questions and need to recover the information, please contact us at accreditation@naab.org.

#### 2. Program length and required credit hour distribution



linimum general studies credit hours required by the program: (number)	
Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour equirements to semester credit hours by dividing quarter credit hours by 1.5.	
0	
linimum professional studies credit hours required by the program: (number)	
Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour equirements to semester credit hours by dividing quarter credit hours by 1.5.	
82	
linimum optional studies credit hours required by the program: (number)	
Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour equirements to semester credit hours by dividing quarter credit hours by 1.5.	
18	
Program length Full-time study	
Total number of academic terms needed to complete the program. Program length is determined by the program of study and not by how long an individual student may take to complete the program.	
6 Semesters	
Program length Part-time study	
Total number of academic terms needed to complete the program. Program length is determined by the program of study and not by how long an individual student may take to complete the program.	
n/a	
Program Track 2	^
ype of track	



M.Arch., non-pre-profession	nal degree (degree designed for candidates who have an undergraduate de
Track description	
M.Arch., non-pre-profession	
Total credit hours required for	graduation by the program: (number)
	credit hours or the quarter-hour equivalent. Convert quarter credit hour lit hours by dividing quarter credit hours by 1.5.
100	
Minimum general studies cred	t hours required by the program: (number)
	credit hours or the quarter-hour equivalent. Convert quarter credit hour lit hours by dividing quarter credit hours by 1.5.
0	
Minimum professional studies	credit hours required by the program: (number)
	credit hours or the quarter-hour equivalent. Convert quarter credit hour lit hours by dividing quarter credit hours by 1.5.
82	
Minimum optional studies cred	lit hours required by the program: (number)
	credit hours or the quarter-hour equivalent. Convert quarter credit hour lit hours by dividing quarter credit hours by 1.5.
18	
Program length Full-time stu	dy
	ns needed to complete the program. Program length is determined by the ow long an individual student may take to complete the program.

6 Semesters	
Program length Pa	art-time study
	demic terms needed to complete the program. Program length is determined by the nd not by how long an individual student may take to complete the program.

#### 3. Articulation agreements:

List the number of articulation agreements the program has in place with any of the following institutions.

Community colleges:	0
Colleges or universities granting B.A. or B.S. pre- professional degrees:	0
Colleges or universities granting B.Arch. degrees:	0
Other:	0

#### 4. Education level prior to entering program:

What percentage of all new students enrolled in the program as of Sept. 1 were admitted with the following academic background? Record highest level achieved only.

High school diploma or equivalent:	

Associate's degree:	
Pre-professional bachelor's degree in architecture:	
Bachelor's degree in a field other than architecture:	30
Bachelor of Architecture (B.Arch.) for M.Arch. or D.Arch. programs:	40
Master's degree in a field other than architecture for M.Arch. or D.Arch. programs:	10
Other:	20

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Rensselaer Polytechnic Institute SECTION 4: INSTRUCTIONAL FACULTY Printed Date: 2024-05-09

1. Numb	er of full-time instructional facul	ty that teach in the professional	degree program	as of the most
recent o	omnlete academic vear			

40

#### 2. Percent of instructional faculty shared between the B.Arch. and M.Arch. programs:

Full-time faculty:	13	%
Part-time faculty:	14	%

## 3. How many full-time instructional faculty have earned the credential listed below as their highest degree?

Doctor of Architecture (D.Arch.)	1
Master of Architecture (M.Arch.)	33
Bachelor of Architecture (B.Arch.)	
Ph.D./Doctorate in architecture	3
M.S. or M.A. in architecture	
B.S./B.A. in a pre-professional degree in architecture	
Doctoral degree in another field	3

Rensselaer Polytechnic Institute SECTION 4: INSTRUCTIONAL FACULTY Printed Date: 2024-05-09

Master's degree in another field	
Baccalaureate degree in another field	
Other degree type	
4. Number of part-time/adjunct instructional faculty the most recent complete academic year:  14  5. How many part-time/adjunct faculty have earned the	
Doctor of Architecture (D.Arch.)	
Master of Architecture (M.Arch.)	14
Bachelor of Architecture (B.Arch.)	
Ph.D./Doctorate in architecture	
M.S./M.A. in architecture	
B.S./B.A. in a pre-professional degree in architecture	

Rensselaer Polytechnic Institute SECTION 4: INSTRUCTIONAL FACULTY Printed Date: 2024-05-09	

Doctoral degree in another field	
Master's degree in another field	
Baccalaureate degree in another field	
Other degree	
6. Faculty to student ratio in professional studies con Professional studies courses are those with architectural accredited program and are the core of a professional de these courses is used to satisfy Condition 3-Program and	content required of all students in the NAAB- egree program that leads to licensure. Knowledge from
1:4	a Student Chteria.
Average faculty to student ratio across all professional st	tudy courses.
7. Faculty to student ratio in the professional design	studio courses:
1:4	

Page 3 of 3

For the faculty and student demographics counts, please leave the cell blank if you did not collect the information. If you collected the information and the response was zero, please enter 0. The totals will be the same whether you enter a zero or leave the cell blank. For this section, the system will not allow you to enter NA.

#### A. Students

Enter the total number of individuals in each category. Individuals should only be counted once.

	Full time			Part time	Part time		
	Male	Female	Non-binary	Male	Female	Non-binary	Total
American Indian or Alaska Native							0
Asian		1					1
Black or African American		1					1
Hispanic or Latino	2						2
lative lawaiian or Other Pacific slander							0
White	3						3
wo or lore Races				Y			0

Nonresident Alien		1					1
Race/Ethnicity Unknown							0
Total Students	5	3	0	0	0	0	8

#### B. Faculty

Enter the total number of individuals in each category. Individuals should only be counted once.

Gender and	der and race/ethnicity						
	Full time			Part time	Part time		
	Male	Female	Non-binary	Male	Female	Non-binary	Total
American Indian or Alaska Native							0
Asian	4	1		1			6
Black or African American	1				1		2
Hispanic or Latino	2						2
Native Hawaiian or Other Pacific							0
or Other Pacific Islander							

White	26	7		6	4		43
Two or More Races							0
Nonresident Alien							0
Race/Ethnicity Unknown	1	1		4			6
Total Faculty	34	9	0	11	5	0	59

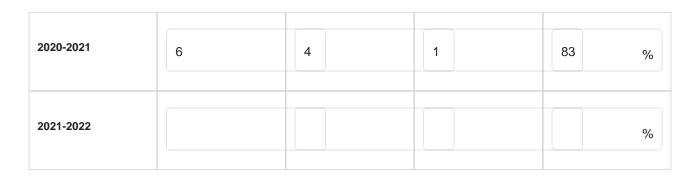
Rensselaer Polytechnic Institute SECTION 6: STUDENT/GRADUATE ACHIEVEMENT Printed Date: 2024-05-09

#### 1. Retention rate:

Total number of students enrolled in the program during the prior academic year MINUS students who graduated at the end of the year (A). For example, 100 students in the program, 20 graduated, enter 80.	5
Total number of prior year students, excluding students who graduated, who returned in the current academic year (B):	4
Total retention rate in program (B-A):	80 %

#### 2. Graduation rates:

Entering Student Cohort	Number of students in original cohort who enrolled in the first term of the program (A)	Number of students in original cohort who graduated within 100% of advertised program length (B)	Number of students in original cohort who graduated within 150% of advertised program length. (C)	Graduation rate % (C-A)
2014-2015	7	4	2	86 %
2015-2016	8	3	4	88 %
2016-2017	10	5	4	90 %
2017-2018	6	4	1	83 %
2018-2019	9	9	0	100 %
2019-2020	3	3	0	100 %



#### 3. Job placement rates:

Cohort	Number of program graduates (A)	The number of graduates seeking employment who were employed in a field for which the architecture program prepared them (full-time or part-time) within one year of graduation (C)		Job placement rate (C-B)	
2019-2020		23	15	65 %	
2020-2021		7	4	57 %	
2021-2022		9	8	88 %	

### 4. Source of job placement information:

RPI Career and Profession

Rensselaer Polytechnic Institute SECTION 7: MAINTENANCE OF ACCREDITATION Printed Date: 2024-05-09

#### A: Program and Student Outcomes

Select the option that best describes whether or not the program has significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.

- The program HAS significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.
- O The program has NO significant and material changes in this area.

Please note any **significant and material** changes to program and student learning outcomes (established as part of Condition 3: Program and Student Criteria). If no such changes occurred, please mark "no changes."

A1. Describe the significant and material changes to program and student learning outcomes and/or the program's ability to achieve its stated outcomes:

Fall 23 PROGRAM KPI's: extracurricular and curricular were reviewed as part of the fall 23 academic retreat along with recommendations for improvement. INSTITUTE ASSESSMENT fall 23 course syllabi were reformatted to meet compliance with the institute wide Heliocampus assessment tool for Course Learning Outcomes, Assessment measures and Grading. COURSE ASSESSMENT: Six (6) areas of assessment were conducted for SC 5, SC 6. (1) student assessment survey (2) faculty assessment survey. (3) 20 % random selection of student work with 3 external peer reviewers (4) public awards.

#### **B: Curriculum Development and Faculty Resources**

Select the option that best describes whether or not the program has significant or material changes to its process for assessing its curriculum and making adjustments based on the outcome of the assessment.

- The program has significant or material changes to the program's process for assessing its curriculum and making adjustments based on the outcome of the assessment.
- The program has NO significant or material changes in this area.

Please note any **significant and material** changes to the program s process for assessing its curriculum and making adjustments based on the outcome of the assessment. If no such changes occurred, please mark no changes.

- The relationship between course assessment and curricular development, including NAAB program and student criteria.
- The roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives, including the curriculum committee, program coordinators, and department chairs or directors.

B1. Describe the significant and material changes to the relationship between course assessment and curricular development and/or the roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives:



The MArch program curriculum was revised to provide graduate students the opportunity to study at CASE NY in year 3. The following courses were revised: Graduate Architectural Design 3, Graduate Architectural Design 4, Graduate Architectural Design 5, Graduate Architectural Design 6. (3) New courses: 'Bridge to practice' to provide increased depth for SC 5 and SC 6 as part of the comprehensive design studio at CASE NY. Building Integration 1-Design (3cu) and Building Integration 2-Practice (3cu) have been introduced to address the technical integration and skill building

Please note any significant and material changes to the program s process for assessing its curriculum and making adjustments based on the outcome of the assessment. If no such changes occurred, please mark no changes.

#### C: Architect Licensing Advisor

Name(s):	Lonn Combs
Date of last NCARB licensing advisor summit each advisor(s) attended:	August 3, 2023

If a program uses more than one architect licensing advisor, include each advisor.

#### **D: Student Support Services**

Select the option that best describes whether or not the program has significant or material changes to support services available to students in the program.

The program has	s significant or	material	changes	to support	services	available t	o students	in the
program.								

$\bigcirc$	The program	has NO	significant	or materia	changes to	support	services	available to	students	in the
	program.									

Please note any **significant and material** changes to support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement. If no such changes occurred, please mark no changes.

### D1. Describe any significant and material changes to support services available to students in the program:

STAFF: The School of Architecture, BArch Student Service Advisor (SSA) position was vacant in 2023 from April-November. The MArch SSA position was vacant for the academic year. SSA Responsibilities: advising, RPI ARCH-AWAY oversight, career fair, data record keeping, mental well-being, and course scheduling were assigned to the faculty and Chair in the interim. The reduction in staff, along with the increased responsibility of the assessment process oversight and data collection has added to faculty workload.

#### **E: Physical Resources**

Rensselaer Polytechnic Institute SECTION 7: MAINTENANCE OF ACCREDITATION Printed Date: 2024-05-09

Select the option that best describes whether or not the program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

O The program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

The program has NO significant or material changes in this area.

Please note any **significant and material** changes to the program s physical resources and its ability to safely and equitably support the program s pedagogical approach and student and faculty achievement. If no such changes occurred, please mark no changes. These changes include any of the following:

- Space to support and encourage studio-based learning.
- Space to support and encourage didactic and interactive learning, including lecture halls, seminar spaces, small group study rooms, labs, shops, and equipment.
- Space to support and encourage the full range of faculty roles and responsibilities, including preparation for teaching, research, mentoring, and student advising.
- Resources to support all learning formats and pedagogies in use by the program.

#### F: Financial Resources

Select the choice that best describes whether or not the program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

O The program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

• The program has NO significant and material changes in this area.

Please note any **significant and material** changes to the program s institutional support and financial resources that would impact the program s ability to support student learning and achievement during the next term of accreditation. If no such changes occurred, please mark no changes.

#### **G: Information Resources**

Select the choice that best describes whether or not the program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

O The program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

The program has NO significant and material changes in this area.

Please note any **significant and material** changes to the program s ability to ensure that all students, faculty, and staff have convenient and equitable access to the following. If no such changes occurred, please mark no changes.

 Architecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture. • Architecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research.

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.

#### **H: Public Information**

Statement on NAAB-accredited degrees All institutions offering a NAAB-accredited degree program or any candidacy program must include the exact language found in the NAAB conditions for accreditation, 2020 edition, appendix 2, in catalogs and promotional media, including the program s website.	Link:  https://www.arch.rpi.edu/school/accreditation-state
	Conditions for Accreditation, 2020 edition:
	https://www.arch.rpi.edu/school/accreditation-state
	Conditions for Accreditation in effect at the time of the last visit (2014 or 2020, depending on the date of the last visit):
NAAB-accredited programs are required to ensure that	https://www.arch.rpi.edu/school/accreditation-state
the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.	Procedures for Accreditation, 2020 edition:
	https://www.arch.rpi.edu/school/accreditation-state
	Procedures for accreditation in effect at the time of the last visit (2015 or 2020, depending on the date of the last visit):
	https://www.arch.rpi.edu/school/accreditation-state
Access to career development information The program must demonstrate that students and graduates	Link:
have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.	https://www.arch.rpi.edu/2016/02/career-developm

Rensselaer Polytechnic Institute SECTION 7: MAINTENANCE OF ACCREDITATION Printed Date: 2024-05-09

Public access to accreditation reports and related documents -- To promote transparency in the process of

faculty, and the public, via the program s website:

accreditation in architecture education, the program must make the following documents available to all students,

All interim progress reports and narratives of program Annual Reports submitted since the last team visit:

https://www.arch.rpi.edu/school/accreditation-state

All NAAB responses to any Plan to Correct and any NAAB responses to the program Annual Reports since the last team visit:

https://www.arch.rpi.edu/school/accreditation-state

The most recent decision letter from NAAB:

https://www.arch.rpi.edu/school/accreditation-state

The Architecture Program Report (APR) submitted for the most recent visit:

https://www.arch.rpi.edu/school/accreditation-state

The final edition of the most recent Visiting Team Report, including attachments and addenda:

https://www.arch.rpi.edu/school/accreditation-state

The program s optional response to the Visiting Team Report:

https://www.arch.rpi.edu/school/accreditation-state

Plan to Correct (if applicable):

https://www.arch.rpi.edu/school/accreditation-state

NCARB pass rates:

https://www.arch.rpi.edu/naab-public-information/

Statements and/or policies on learning and teaching culture:

https://www.arch.rpi.edu/school/studio-culture/

Statements and/or policies on diversity, equity, and inclusion:

https://www.arch.rpi.edu/diversity-and-inclusion/

SECTION 7: MAINTENANCE OF ACCREDITATION

Rensselaer Polytechnic Institute Printed Date: 2024-05-09

Admissions and advising -- The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-

year students as well as transfers from within and outside the institution. This documentation must include

the following:

Application forms and instructions:

admissions.rpi.edu/graduate

Admissions requirements; admissions-decisions procedures, including policies and processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing:

admissions.rpi.edu/graduate

Forms and a description of the process for evaluating the content of a non-accredited degrees:

admissions.rpi.edu/graduate

Requirements and forms for applying for financial aid and scholarships:

https://admissions.rpi.edu/aid/guide/graduate

Explanation of how student diversity goals affect admission procedures:

https://info.rpi.edu/diversity

The program must demonstrate that students have access to current resources and advice for making decisions about financial aid. Link:

https://admissions.rpi.edu/aid/guide/graduate

The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program. Link:

https://admissions.rpi.edu/aid/cost

Student financial information

Rensselaer Polytechnic Institute SECTION 8: SUBSTANTIVE CHANGES Printed Date: 2024-05-09

#### 1. Substantive Change

Indicate below whether the program has had a substantive change in any of the following areas during the past year. If so, provide the status of each change approval request: If the program has not had a substantive change in any of these areas, check "Does not apply -- no change." As a reminder, Substantive changes must be reviewed by NAAB **before implementation** by the program or institution. Substantive changes requiring review and the process for applying for approval of those changes is described in the 2020 Procedures.

Туре	Status	Date of Submission	Date of NAAB Decision	Date of Implementation
Changes to the curriculum of an existing program or track for completing the program that affects the admissions				
requirements of the program (e.g., shifting from a single-institution M. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply no	change 🔻		
Changes to the curriculum that effectively split an accredited single-institution program into a multidegree sequence that concludes with an				
accredited graduate degree and that may require an undergraduate degree for admission (e.g., changing from a B. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply no	change 🔻		

A program change that requires a significant change in pedagogy or the approach to delivering the professional degree (e.g., moving from traditional, oncampus learning to fully online learning).	Does not apply no change ▼	
Programs seeking to convert an existing B. Arch. program to a single-institution M. Arch. program through modest adjustments.	Does not apply no change *	
Programs seeking to convert an existing five-year, single-institution M. Arch program to a B. Arch. program through modest adjustments in the curriculum.	Does not apply no change ▼	
Programs seeking to convert an existing M. Arch. program that requires an undergraduate degree (either in architecture or another discipline) for admission to a D. Arch.	Does not apply no change ▼	
The addition of new tracks to existing accredited programs.	Does not apply no change *	
Consolidating or merging an institution offering an accredited degree with another institution.	Does not apply no change ▼	

Physical relocation of a program in a single institution, with multiple, additional teaching sites or remote sites (e.g., an institution consolidating the professional program at an additional teaching	Does not apply no change ▼	
site or from multiple sites to a single location).  Phasing out an		
existing NAAB- accredited program.	Does not apply no change ▼	
Changes in the accreditation status of the institution.	Does not apply no change	