NNB <sup>®</sup> NATIONA	L ARCHITECTURAL ACCRE AL REPORTING SYS	DITING BOARD TEM				zepfp@rpi.edu   Logout
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Edit Questionn Section B Saved Annual Statistical R PART I - ANNUAL S	Report and Int	Quick Search	asion for 2020	ę	Ā	B C D
Section A Sec	tion B Sec	tion C Section D Section	n E Section F Se	ection G		
SECTION A. INS	TITUTIONAL	CHARACTERISTICS				
		d information about the home i rt or Completion report.	nstitution for each archit	tecture program. Wherever possib	ole, this information sho	ould be the same as that reported by the ins
1. Program Conta						
Institution Name:				Rensselaer Polytechnic Institute		our organization information please contac
Academic Unit:				School of Architecture		-
Address:				School of Architeture, Greene E	Bidg 110 8th Street <sup>2. Ir</sup> Typ	nstitution Type: Using the definitions below, be that matches that of your institution.
				Troy, NY 12180-3590		onal institution whose <u>programs</u> and activiti
Architecture Progr		v Ne.		518.276.6466		fficials and which is supported primarily by ofit: A <u>private institution</u> in which the individ
Architecture Progr				518.276.3034 http://www.arch.rpi.edu	compensation, othe	er than wages, rent, or other expenses for the reprofit schools and those affiliated with a re
NAAB Region:		Ν		North East	Private for-profit: / compensation other Public Private Not for p Private for-Profi	A <u>private institution</u> in which the individual(s r than wages, rent, or other <u>expenses</u> for th profit
9					Other	
3. Carnegie Class	ification			4. Which regional accreditation	agency accredits your	institution?
a. Basic Classifica				- <u>-</u> 20010414001	,	
						Other Explain:
RU/VH: Researc	h Universities	(very high research activity)				
Undergraduate In:	structional Pro	gram		Prof+A&S/HGC: Professions p	lus arts & sciences, hig	gh graduate coexistence
Graduate Instructi	ional Program:					
		ensive doctoral (no medical/vet	erinary)		Ş	Middle States Commission on Higher Edu
Size and Setting						9
M4/HR: Medium	four-year, high	ly residential		Ş		
				5. In which ACSA regio	n is the institution locat	ted?
North East		Ş				

Questions 6, 7, and 8 regarding Contact Information.

6. Who has direct administrative responsibility for the architecture program?

Name	Evan Douglis		7. To whom
Title	Dean		questionnaii
Office Phone Number	518-276-6460	(and completing IPEDS reports) at your institution	8. Who is th
Fax Number	518-276-3034	) <b>e</b>	
Email Address	douglis@rpi.edu		
Name	Pamela Zepf		
Title	Executive Assistant to the Dean		
Office Phone Number	518-276-6460		
Fax Number	518-276-3034		
Email Address	zepfp@rpi.edu		
Name	Phil Bertorelli		
Title	Institutional Research Analyst		
Office Phone Number	518-276-6325		
Fax Number	518-276-8062		
Email Address	bertop@rpi.edu		
Save Tab Submit			

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Annual Reports Repo	orts Scl	hool Management	My Profile				
Edit Questionnaire Section C Saved Annual Statistical Report ar		k Search	sion for 2020		þ		
PART I - ANNUAL STATISTIC	CAL REPOR Section C	Section D Section	n E Section F	Section G		n b	
SECTION B. NAAB-ACCI This section captures infor				rams offered by the inst	titution, unless othe	erwise noted in the instructions.	
1. Degree Programs a. Which NAAB-accredited Note: Choices made in this Accredited				ast fiscal year?			
B. Architecture							
D. Architecture							
Candidate B. Architecture D. D. M. Architecture							
D. Architecture							
b. Did your institution offer	any pre-pro	fessional architecture de	gree programs duri	ng the last fiscal year?			
						n will consider this question left b	
	Environmenta					d by NAAB. These degrees have he program may vary from institu	
9	s or No for e	ach listed select degree	from menu and pro	vide full degree title in c	omments field. If th	ne degree offered is not listed, ple	ease provide full degree title ii
Degree Type Bachelor of Architectural Studies	Available?	Full Degree Title					
Bachelor of Arts	No Yes No						

AAD AKS. I	Allilual	Report Submission (040201)	)		1 age 2 01
Bachelor of Design	Yes				
Bachelor of Environmental D	esign Yes				
Bachelor of Fine Arts	Yes				
Bachelor of Science	Yes	Bachelor of Science in Building Sciences			
Other	Yes				
					1
Did your institution of	offer any post	-professional architecture degree programs during th	he last fiscal vear?		
highly specialized area Yes No					al degree in architecture. These degree programs <u>are not</u> , nis type of degree can be either a Master's degree, or, in a
If YES, please provide	full degree ti	tle.			
Full Degree Title	Concentration in A	Acoustics, or Built Ecologies, or Lighting			
		Acoustics, or Built Ecologies, or Lighting			
MS Lighting MS Architecture					
Units the Classified of the	cation of Instr	uctional Programs (CIP) Code assigned to your acc			
	040201		9	Note: If ves.	r institution have plans to initiate any new NAAB-accredite a report is required for PART II – Please contact the NAA
M. Architecture	040902		9	O Yes	
D. Architecture			Ş	4	r institution have plans to discontinue any of its NAAB-ac
Note: If yes, a report is Ves	required for	PART II – Please contact the NAAB.			
No No					
1	r calendar typ	be does your institution have?			
2 Semesters or Tri 3 Quarters 4-1-4 System	mester				
Other					
5. Articulation Agreem	ents				
Does the architecture	program have	e articulation agreements with local community colleg	ges?		
○ Yes ○ No					
If yes, how many artic	ulation agreer	ments does the program have? 0			
O Yes	greement inc	lude the B. Arch. degree program?			
No	omont for a f	nur voar proprofessional dograa			
Is the articulation agre Yes No	ernent for a fo	our-year preprofessional degree?			
6. Credit hours for con	upletion of ea	ch program.			
		cn program: section are dependent on your selection in Section B	3, Question 1a.		
		t hours taken at your institution to earn each NAAB a		e degree offered	ov vour institution. 9
				- 209.00 01101001	· / /

## NAAB ARS: Annual Report Submission (040201)

B. Architecture: 172		
M. Architecture undergraduate (five years	, no baccalaureate degree awarded prior): 0	
M. Architecture Pre-Professional (degree	designed for candidates who have a pre-professional degree in architecture	e): 0
M. Architecture Non-Pre-Professional (de	gree designed for candidates who have an undergraduate degree in a disc	pline other than architecture): 100
b. By degree, what is the distribution of cr B. Architecture	edit hours in the following: General Education, Professional, and Electives?	
General Education: 52 Professional: 108 Electives: 12 M. Architecture undergraduate (five years General Education:	, no baccalaureate degree awarded prior)	
0 - Professional:		
0		
Electives:		
	designed for candidates who have a pre-professional degree in architecture	ə)
0		
Electives:		
	gree designed for candidates who have an undergraduate degree in a disc	pline other than architecture)
General Education: 0 Professional: 82 Classing		
Electives:		
7. Online classes offered for each program	n:	
a. Indicate whether online classes are offe	ered.	
B. Architecture	Vo Yes	<ul> <li>8. Average credit hours per student per term by degree program:</li> <li>B. Architecture:</li> <li>17</li> </ul>
- Percentage of Classes Offered	0	M. Architecture undergraduate (five years, no baccalaureate degr
- Online Classes List	All Spring 2020 courses were offered online starting in March 2020.	M. Architecture Pre-Professional (degree designed for candidates architecture): 0
		M. Architecture Non-Pre-Professional (degree designed for candic a discipline other than architecture): 17
	<u></u>	9. Is your degree program(s) offered in whole, or in part, at more t
- Can the degree be completed online?	O No Yes	Exclude those locations where only 1 course is offered (e.g., an u where students can complete at least 45% of the curriculum. Yes
M. Architecture	○ No	<u>No</u>
	Yes	10. COVID-19 Supplement
D. Architecture	O No Yes	To better understand the impact of the COVID-19 pandemic on pr ended questions. To better capture these narrative responses, the SurveyMonkey. Please access the survey, which will open in a ne https://www.surveymonkey.com/r/2020annualreport. Upon comple character code. Please copy that code, and paste it as the answer completed the supplement.
R5RHWGDP		
Save Tab Submit		

	rediting board STEM				zepfp@rpi.edu   Logout
Annual Reports Reports	School Management	My Profile			
Edit Questionnaire	Quick Search				
SECTION C. TUITION, FEES 1. Tuition is defined as "the am For part-time tuition rates, inclu		R STUDENTS IN NAAB	es. Tuition may be ch	GRAMS arged per credit, per	
If your institution does not diffe B. Architecture If this section is not applicable, Tuition Fees Full-Time Student 54000 1387 Part-Time Student 2250 0	rentiate between in-state and our please enter all zeros (0).	-of-state tuition, please li	ist your tuition under o	ut-of-state.	
M. Architecture If this section is not applicable, <b>Tuition Fees</b> Full-Time Student 54000 1198 Part-Time Student 2250 0	please enter all zeros (0).				
○ Yes ○ No ♥	counted or differential tuition for a d for any portion of your accredit	ed degree program(s)?	ee program?		

Page	2	of 3	
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	Tuition	Fees	
I a construction of the discourse or of discourse is on a start is a start of the start of the start is a st	Full-Time Stu	dent	
<pre>     for the standard or the discussion of a differential lation for summer courses for a NAAB according degree program.</pre>			
	<u> </u>		
Descence institution offer disconted or differential takion for summer courses for a NAAB-according degree program? To be a subserved of the second of the	Part-Time Stu	ident	
the network of the relation of the disconted of differential lulion for summer courses for a NAAB-accelided degree program?  Note:	0	0	
The set set status of the discusted or differential tubion for summer courses for a NAAB-accredited degree program?			
Constrained or differential tuition for summer courses for a NAAB-accredited dagree program?     Note Program Courses of a Tuition and Fees to explain any second corruntsets to that impact tuition and fees.     Second any commerts on Courses of a tuition and fees to explain any second corruntsets to that impact tuition and fees.     Second and the mode any commerts of the theore on the second corruntsets on the mode or semeratic differential and architecture program levels (grants, loans, assistantibles, scholarships, followerkes, tuition with a cluster or enclose of tuition and and architecture program levels (grants, loans, assistantibles, scholarships, followerkes, tuition with a cluster or enclose of tuition and and architecture program levels (grants, loans, assistantibles, scholarships, followerkes, tuition with a cluster or enclose of tuitions are that Grant digitar in from relativestifiend and unable of tuitions are that Grant digitar in from relativestifiend and unable or explain and a verrage amount by types of and a cluster is enclised in each program (g) leading to a NAAB accredite to students are that Grant digitar in a form relativestifiend and tuition to students are treated in each program (g) leading to a NAAB accredite to students are treated in each program (g) leading to a NAAB accredite to students are treated in each program (g) leading to a NAAB accredite to students are treated in each program (g) leading to a NAAB accredite to students are treated in each program (g) leading to a NAAB accredite to students are treated in each program (g) leading to a students are treated accredite to students are treated in each program (g) leading to a NAAB accredite to students are treated in each program (g) leading to a students are treated in each program (g) leading to a students are treated in each program (g) leading to a students are treated in each program (g) leading to a students are treated in each program (g) leading to a students are treated in each program (g) leading to a students	8		
<pre>wdx</pre> . Wo wdx . Watch concernes we watch	2	stitution offer disc	punted or differential tuition for summer courses for a NAAB-accredited degree program?
Additional Comments Resear provide arrowments on Quasition 11 Jution and Fees to explain any special accurutances that impact lution and fees. So that is a summer semately and then have one sematestic (fall or spini) in the provide diverse to a summary or other special accuruts. In Provide diverse to a s			
Additional Comments Provide any comments on Question 11. Tuiton and Face to explain any special circumstances that impact luition and faces. Substitution Question 11. Tuiton and Face to explain any special circumstances that impact luition and faces. Substitution Question 11. Tuiton and Face to explain any special circumstances that impact luition and faces. Provide Prov	🔿 No		
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Parene provide any comments on Question 11 fution and Faces to explain any special incruminations that impact lution and sets. Subject in the provide sets of the provide of explain any special incrumination of the provide of explain any special explain any speci	Additional Com		
Shuden bare a summer sensets and then have one semester (file or approximately and the properties of the state of the stat	Additional Com	nments	
<pre>when here are way from campus to due an internehip or other special alcrivity</pre>	· · ·		
So, the tuben cost venes out. 2 Financial Ad 3 Unitary presentage of students received financial ad at both the institutional and architecture program levels (grants, loans, assistantships, scholarships, fellowships, tabion wait ad Unitary translations and a divert monies (other than from relativeshiftensig) provided by the institution to students enrolled in each program(s) leading to a NAAB accer by that percentage of students are Pail Grant eligible. Percentages of students receiving and Average amount by types of all anstitution where the students are Pail Grant eligible. Acchinecture Program Acchinecture Program Acchinecture Program Acchinecture Program Percentages of students are calling of students and pail (students) Acchinecture Program Acchinecture Program Acchinecture Program Acchinecture Program Acchinecture Program Archinecture Program Acchinecture Program Acchinecture Program Archinecture Program	Students take	a summer semes	ter and then have one semester (fall or spring)
a. What parcentage of students received financial ad at both the institutional and architecture program levels (grants, Joans, assistantships, scholarships, fellowships, kulton wait the institution remainsurement and other monies (better than from relatives/finines) provided to students to most expremest?.   This includes This Would State and usuabidized class provided directly to student) provided by the institution to students encoled in each program(s) leading to a NAAB accret is the institution of students are Pell Grant eligible for Pell Grant   Institution Institution   Percentages of students receiving all Average amount by types of all directions is a pell Grant eligible for Pell Grant   Second Grant is a pell Grant eligible for Pell Grant   Percentages of students encolved students encolved at each program (second pellos) is a percentage of students encolved to poly the institution of an accel pellos is a percentage of students encolved to poly the institution of the primary purpose of assisting in classroom or laboratory instruction or in the conduct of 30 within the MAAB accretion of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of 30 within the MAAB accretion program softeed by your instruction or assistent in your calculation.   Percentages of students encolved of the fifting year.   Peace in the fourth program for encoder is assistent in the students encolved of the fifting year.   Peace in the instructure program is associate, teaching assoc			
A Nata percentage of atudents received financial aid at both the institutional and architecture program levels (grants, Joans, assistantships, scholarships, Relowships, kulton wait bit institution to students at or well expenses)?   This includes That the V subsidized dama provided directly to student) provided by the institution to students encoled in each program(s) leading to a NAAB accession and the monite light of the institution to students encoled in each program(s) leading to a NAAB accession and the state of the institution of students are Pell Grant eligible for Pell Grant eligible for Pell Grant (student) are state and the institution of the primary purpose of assisting in classroom or laboratory instruction or in the conduct of the NAAB accession and the state state state state in the institution to a statematic in your calculation.   A relation of the institution of the institution of the primary purpose of assisting in classroom or information of the institution of the primary purpose of assisting in classroom or information or in the conduct of the institution assistant has been appressing in the institution of	2. Financial Aic	d	
ad (Julian certain sement) and other monies (after than from relatives/filends) provided to students to meet expenses? This includes Title IV subsidized and unsubsidized loans provided loans and the the institution to students encolled in each program(s) leading to a NAAB accrete. Note that correctings of students receiving aid Average amount by types of aid a. Institution Ferend Come 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			
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Feeder Lores 100   Bask Load Greek 114100			
BaseLood Grave 1   1 000   2000 000   1 000   2000 1   1 000			
Instantial of and the set of the			5574
Budent Leare 4   Architecture Program   Wetent Control   2   Budent Leare   2   3128   Architecture Program   2   Architecture Program   2   3128   32   31   32   32   33. Graduate Assistantships <td></td> <td>[14]</td> <td>3016</td>		[14]	3016
Architecture Program     Revent Clorets     Architecture Program     Revent Clorets     Architecture Program     Reventages of students eligible for Poll Gram     Architecture Program     Reventages     Architecture Program     Architecture Program     Reventages     Architecture Program     Architecture     Architecture     Architecture     Architecture	Institutional Grants	84	29896
StateLoad Grants   BaseLoad Grants   14   128   128   128   128   128   129   14150	Student Loans	49	14559
StateLoad Grants   BaseLoad Grants   14   128   128   128   128   128   129   14150			
Institutional Coards 6 30 40 40 40 40 40 40 40 40 40 40 40 40 40			5479
Buttert Loam		<u> </u>	3128
	Institutional Grants	88	37007
Architecture Program Percentages of students eligible for Pell Grant   All Programs 23   B. Arch 0   D. Arch 0   D. Arch 0   D. Arch 0	Student Loans	63	14150
Architecture Program Percentages of students eligible for Pell Grant   Arch 23   Arch 0   D. Arch 0   D. Arch 0			
Architecture Program Percentages of students eligible for Pell Grant   All Programs 23   B. Arch 0   D. Arch 0   D. Arch 0   D. Arch 0	0		
All Programs  A. Arch  B. Arch  C. Arch	-	Program Percer	tages of students eligible for Pall Grant
a. Ach  A. Ac		· ·	
M. Arch  D. Mat was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct or 30 within the NAAB-accredited programs offered by your institution?  Include the number of graduate-level students employed for the full fiscal year. Please include: graduate assistant, teaching associate, teaching fellow or research assistant in your calculation.  a. How many graduate assistant, teaching associate, teaching fellow or research assistant in your calculation.  a. How many graduate assistant serceive?  Stipend?  Yes No  It furtion, how much?  It for the full fours, how many?	B. Arch		
D. Arch  D.	M. Arch		
S. Graduate Assistantships What was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of 30 within the NAAB-accredited programs offered by your institution? Include the number of graduate-level students employed for the full fiscal year. Please include: graduate assistant, teaching associate, teaching fellow or research assistant in your calculation. a. How many graduate assistantships were awarded during the last fiscal year? B. What do graduate assistants receive? Stipend? Yes No Yes No Include the mumber? Include the mumber of your institution? Include the number of graduate assistants in your calculation. Include the number of graduate assistants in the last fiscal year? Include the assistant teaching associate, teaching fellow or research assistant in your calculation. Include the assistantships were awarded during the last fiscal year? Include the organized assistant teaching associate, teaching fellow or research assistant in your calculation. Include the assistantships were awarded during the last fiscal year? Include the organized assistants receive? Include the organized assistants receive? Include the organized assistant is the total number of graduate assistants in the total number of graduate assistants in the total number of graduate assistants receive? Include the organized assistant teaching associate the total number of graduate assistants associate the total number of graduate assistant			
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<ul> <li>3. Graduate Assistantships</li> <li>What was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of 30) within the NAAB-accredited programs offered by your institution?</li> <li>Include the number of graduate-level students employed for the full fiscal year.</li> <li>Please include: graduate assistant, teaching assistant, teaching associate, teaching fellow or research assistant in your calculation.</li> <li>a. How many graduate assistantships were awarded during the last fiscal year? 38</li> <li> b. What do graduate assistants receive? Stipend? Yes No Tuition Remission? Yes No If tuition, how much? 1600 If tuition, how many?</li></ul>			
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a. How many graduate assistantships were awarded during the last fiscal year? 38 b. What do graduate assistants receive? Stipend? Yes No Tuition Remission? Yes No f tuition, how much? 21600 ff credit hours, how many?			
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b. What do graduate assistants receive? Stipend? Yes No Tuition Remission? Yes No If tuition, how much? 21600 If credit hours, how many?		graduate assistan	snips were awarded during the last liscal year 7 38
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	1	0	0	0	) [1	0	1
Hispanic/Latino	0	0	1	0	1	0	1
White	1	0	0	0	1	0	1
Two or more races	0	0	0	0	0	0	0
Nonresident alien	1	0	1	0	2	0	2
Race and ethnicity unknown	1	0	0	0	1	0	1
TOTAL	4	0	2	0	6	0	6

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Pre-Professional Total Entering Students:

0 Pre-Professional Entering Students

	Ma	ale	Fen	nale	То		
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Grand Total
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0

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2. Total undergraduate/graduate architecture enrollment in NAAB accredited program by race/ethnicity:

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ','" A person can only be counted in one group. B. Architecture Total Enrollment:

	Male		Fen	nale	Total		
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Grand Tota
American Indian or Alaska Native	0	0	1	0	1	0	1
Asian	15	0	29	0	44	0	44
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	6	0	16	0	22	0	22
Hispanic/Latino	21	0	20	0	41	0	41
White	64	0	76	0	140	0	140
Two or more races	6	0	12	0	18	0	18
Nonresident alien	14	0	17	0	31	0	31
Race and ethnicity unknown	3	0	6	0	9	0	9
TOTAL	129	0	177	0	306	0	306

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M. Architecture Total Enrollment:

16

	Ma	ale	Fen	nale	Тс	otal	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Grand Total
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	1	0	0	0	1	0	1
Hispanic/Latino	0	0	1	0	1	0	1
White	5	0	3	0	8	0	8
Two or more races	1	0	0	0	1	0	1
Nonresident alien	2	0	2	0	4	0	4
Race and ethnicity unknown	1	0	0	0	1	0	1
TOTAL	10	0	6	0	16	0	16

	M	ale	Fen	nale	То	tal	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Grand Total
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0

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SECTION E. DEGREES AWARD	DED								
The information requested in this	s section								
1. What is the total number of NA		should b	e provide	d by the un	it within the	institution responsible for sub	mitting the annual C	ompletion Report to the	National Center for Education
B. Architecture							mitting the annual C	ompletion Report to the	National Center for Education
							mitting the annual C	ompletion Report to the	National Center for Education
			egrees th	at were awa	arded in the		mitting the annual C	ompletion Report to the	National Center for Education
American Indian or Alaska Native	AAB-acc	redited de	egrees th	at were awa	arded in the		mitting the annual C	ompletion Report to the	National Center for Education
American Indian or Alaska Native	AAB-acc	Female	egrees th	at were awa	arded in the		mitting the annual C	ompletion Report to the	National Center for Education
American Indian or Alaska Native	AAB-acc Male	Female	Total	Grand To	arded in the		mitting the annual C	ompletion Report to the	National Center for Education
American Indian or Alaska Native Asian Native Hawaiian or other Pacific Islander	AAB-acc Male	Female	Total	Grand To	arded in the		mitting the annual C	ompletion Report to the	National Center for Education
American Indian or Alaska Native Asian Native Hawaiian or other Pacific Islander Black or African American	AAB-acc Male	Female	Total	Grand To	arded in the		mitting the annual C	ompletion Report to the	National Center for Education
American Indian or Alaska Native Asian Native Hawaiian or other Pacific Islander Black or African American Hispanic/Latino	AAB-acc Male	Female	Total 0 3 0 2	Grand To	arded in the		mitting the annual C	ompletion Report to the	National Center for Education
American Indian or Alaska Native Asian Native Hawailian or other Pacific Islander Black or African American Hispanic/Latino White	Male           0           2           0           0           2           0           2           0           2	Female 0 1 2 5	<b>Total</b> 0 3 0 2 7	Grand To	arded in the		mitting the annual C	ompletion Report to the	National Center for Education
American Indian or Alaska Native Asian Native Hawaiian or other Pacific Islander Black or African American Hispanio/Latino White Two or more races	AAB-acc Male 0 2 0 0 2 8	Female 0 1 0 2 5 10	Total         0         3         0         2         7         18         18         18         10 <td>Grand To 0 3 0 2 7 18</td> <td>arded in the</td> <td></td> <td>mitting the annual C</td> <td>ompletion Report to the</td> <td>National Center for Education</td>	Grand To 0 3 0 2 7 18	arded in the		mitting the annual C	ompletion Report to the	National Center for Education
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Pre-Professional Degrees Awarded		Female	Total	Grand T
American Indian or Alaska Native		0	0	
Asian 0		0	0	
Native Hawaiian or other Pacific Islander		0	0	
Black or African American		0	0	
Hispanic/Latino 0		0	0	
White 0		0	0	0
Two or more races		0	0	0
Nonresident alien		0	0	0
Race and ethnicity unknown		0	0	
TOTAL		0	0	
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2. Time to Completion:				
The amount of time necessary for a	a studer	nt to cor	nplete al	I requireme
B. Architecture				
a. Time to completion equals the to	tal num	nber of s	semester	s/quarters
10				
b. Percentage of students who grad	duate.			
85				
M. Architecture undergraduate (five	e years,	no bac	calaurea	te degree
a. Time to completion equals the to	tal num	nber of s	semester	s/quarters
9 9				
b. Percentage of students who grad	duate.			
			d for com	ماندا معتما ما
M. Architecture Pre-Professional (d				
a. Time to completion equals the to	tal num	ber of s	semester	s/quarters
	du ata			
b. Percentage of students who grad	Juale.			
M. Architecture Non-Pre-Profession	nal (dea	iree des	sianed fo	r candidate
a. Time to completion equals the to $6$	ital num	iber of s	semester	s/quarters
b. Percentage of students who grad	duate.			
<b>9</b>				
3. Graduation rate for :				
The rate required for disclosure and	d/or rep	ortina p	urposes	under Stud
exclusions. This information should	l be prov			
responsible for preparing IPEDS re Graduation rate for institution:	роп.			
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Graduation rate for B. Architecture	progran	n		
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Graduation rate for B. Architecture	progran	n		

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Main campus 320 2. Are your students required to Yes No 3. Any portion of program offere Yes No		gram only)				
Credit Hours			20		4. Please indicate which of the fol accredited degree program(s):	lowing learning resources a
					Resource Type Shop	Available? Ves No
					Computer Facilities (Lab)	Yes
					Computer Output Facilities (Plotters, Specia	lized plotting) Yes
					Digital Fabrication Facilities	Yes No
					Wireless Network	Yes
					Image Collection (Slide Library)	Yes No
					Photo Studio/Darkroom	Yes No
					Lecture Series	Yes No

Gallery/Exhibits	es o
Other N	es o
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If other resources are available, please describe	
5. Financial Resources	
a. Total revenue from all sources (if you have me	ore than one degree program, please include the financial resources for both programs combined) 8356380
b. Expenditures	
i. Instruction	
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	er student, used to produce the educational services provided by the NAAB-accredited program.
i. Instruction + Overhead / FTE Enrollment	
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	Male	Female	Male	Female	Male	Female	Male	Female	Grand Tota
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	1	0	0	0	0	0	1	0	1
Hispanic/Latino	1	0	0	0	0	0	1	0	1
White	5	0	0	0	0	0	5	0	5
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	7	0	0	0	0	0	7	0	7

# Sesistant Professor

	Ten	ured	Tenure	-Track	Non-Tenure Track		TO	TAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	1	0	1	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	1	0	0	0	1	0	1
Hispanic/Latino	0	0	0	0	3	1	3	1	4
White	0	0	1	0	7	5	8	5	13
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	1	0	1	1	2	1	3
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	3	0	11	8	14	8	22

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#### b. Part-Time Instructional Faculty Professor

	Ten	ured	Tenur	e-Track	Non-Ten	ure Track	TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Tota
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	1	0	1	0	1
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	1	0	1	0	1

# Second Associate Professor

	Ten	ured	Tenur	e-Track	Non-Ter	nure Track	то	TAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Tota
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

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	Tenured		Tenure-Track		Non-Tenure Track		TOTAL			
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Tota	
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
White	0	0	0	0	0	0	0	0	0	
Two or more races	0	0	0	0	0	0	0	0	0	
Nonresident alien	0	0	0	0	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	0	

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### c. Adjunct Faculty

Non-tenure track faculty service in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. Includes both faculty who are hired to teach an academic degree remedial, developmental or ESL course; whether the later three categories earn college credit is immaterial. Excludes regular part-time faculty, graduate assistants, full-time professional s as the dean or academic advisor) and appointees who teach non-credit courses exclusively).

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include dollar signs (\$) or commas. A person can only be counted in one group

	IOTAL				
	Male	Female	Grand Total		
American Indian or Alaska Native	0	0	0		
Asian	0	1	1		
Native Hawaiian or other Pacific Islander	0	0	0		
Black or African American	0	0	0		
Hispanic/Latino	0	0	0		
White	9	3	12		
Two or more races	0	0	0		
Nonresident alien	0	1	1		
Race and ethnicity unknown	0	0	0		
TOTAL	9	5	14		

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### 3. Faculty Credentials:

Include adjuncts only if the adjuncts are considered Professor, Associate Professor or Assistant Professor.

	Professor		Associate Professor		Assistant Professor		Instructor			
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Tota	
D. Arch. (accredited)	0	0	0	0	0	0	0	0	0	
M. Arch. (accredited)	0	0	3	0	1	0	7	3	14	
B. Arch. (accredited)	0	0	0	0	0	0	1	1	2	
Ph.D. in architecture	4	1	1	0	0	0	2	0	8	
Ph.D. in other discipline	0	0	0	0	0	0	0	0	0	
Post-professional graduate degree in architecture	0	0	1	0	1	0	1	3	6	
Other degrees	0	0	1	2	0	0	2	1	6	
Registered in U.S. Jurisdiction	0	0	0	0	0	0	0	0	0	
TOTAL	4	1	6	2	2	0	13	8	36	

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### 4. Average annual salaries

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers, and do not include dollar signs (\$) or commas. A person can only be counted in one grou

	Number	Minimum	Average	Maximum	Univ. Average
Professor	5	133730	150994	162500	172779
Associate Professor	7	105230	108813	113660	115304
Assistant Professor	22	92610	99857	103960	108850
Instructor	19	61810	69192	75460	73019

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