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Annual Statistical Report and Interim Progress Report submission for 2020

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PART I - ANNUAL STATISTICAL REPORT

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SECTION A. INSTITUTIONAL CHARACTERISTICS

This section captures aggregated information about the home institution for each architecture program. Wherever possible, this information should be the same as that reported by the Institutional Characteristics report or Completion report.

1. Program Contact Information

Institution Name: Rensselaer Polytechnic Institute
Academic Unit: School of Architecture
Address: School of Architecture, Greene Bldg 110 8th Street Troy, NY 12180-3590
Architecture Program Tel. No: 518.276.6466
Architecture Program School Fax No: 518.276.3034
Architecture Program School URL: http://www.arch.rpi.edu
NAAB Region: North East

2. Institution Type: Using the definitions below, Type that matches that of your institution.
Public: An educational institution whose programs and activities are supported primarily by public funds.
Private not-for-profit: A private institution in which the individual(s) receiving compensation, other than wages, rent, or other expenses for their services, are not the individual(s) who own(s) the institution.
Private for-profit: A private institution in which the individual(s) receiving compensation other than wages, rent, or other expenses for their services are the individual(s) who own(s) the institution.
Other

3. Carnegie Classification

a. Basic Classification

RU/VH: Research Universities (very high research activity)

Other

Explain:

Undergraduate Instructional Program Prof+A&S/HGC: Professions plus arts & sciences, high graduate coexistence

Graduate Instructional Program: CompDoc/NMedVet: Comprehensive doctoral (no medical/veterinary) Middle States Commission on Higher Education

Size and Setting M4/HR: Medium four-year, highly residential

North East

5. In which ACSA region is the institution located?

Questions 6, 7, and 8 regarding Contact Information.

6. Who has direct administrative responsibility for the architecture program?

Name	Evan Douglis	7. To whom questionnai
Title	Dean	
Office Phone Number	518-276-6460	8. Who is th (and completing IPEDS reports) at your institution?
Fax Number	518-276-3034	
Email Address	douglis@rpi.edu	
Name	Pamela Zepf	
Title	Executive Assistant to the Dean	
Office Phone Number	518-276-6460	
Fax Number	518-276-3034	
Email Address	zepfp@rpi.edu	
Name	Phil Bertorelli	
Title	Institutional Research Analyst	
Office Phone Number	518-276-6325	
Fax Number	518-276-8062	
Email Address	bertop@rpi.edu	

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SECTION B. NAAB-ACCREDITED ARCHITECTURE PROGRAMS

This section captures information about the specific NAAB-accredited degree programs offered by the institution, unless otherwise noted in the instructions.

1. Degree Programs

a. Which NAAB-accredited / candidate degree programs were offered during the last fiscal year?

Note: Choices made in this question will adjust the ARS accordingly.

Accredited

B. Architecture

M. Architecture

D. Architecture

Candidate

B. Architecture

M. Architecture

D. Architecture

b. Did your institution offer any pre-professional architecture degree programs during the last fiscal year?

For pre-professional degrees, if you do not offer any of the ones listed below, please be sure to select "no" or else the system will consider this question left blank and an error message w

Pre-professional architecture degrees - The term refers to architecturally-focused four-year degrees that are not accredited by NAAB. These degrees have such titles as B.S. in Archite Architecture, Bachelor of Environmental Design, or Bachelor of Architectural Studies. The amount of work in architecture in the program may vary from institution to institution and will dete complete the professional program.

Yes

No

If YES, please indicate Yes or No for each listed select degree from menu and provide full degree title in comments field. If the degree offered is not listed, please provide full degree title i

Degree Type	Available?	Full Degree Title
Bachelor of Architectural Studies	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>
Bachelor of Arts	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>

Bachelor of Design	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>
Bachelor of Environmental Design	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>
Bachelor of Fine Arts	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>
Bachelor of Science	<input type="radio"/> Yes <input type="radio"/> No	Bachelor of Science in Building Sciences
Other	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>



c. Did your institution offer any post-professional architecture degree programs during the last fiscal year?

Post-professional architecture degrees - These are graduate degrees offered to students who already have a professional degree in architecture. These degree programs are not accredit highly specialized areas of study such as design theory, health care facilities, preservation, interior design or solar design. This type of degree can be either a Master's degree, or, in a few

- Yes
- No



If YES, please provide full degree title.

Full Degree Title
MS Architectural Sciences Concentration in Acoustics, or Built Ecologies, or Lighting
PhD Architectural Sciences Concentration in Acoustics, or Built Ecologies, or Lighting
MS Lighting
MS Architecture
<input type="text"/>
<input type="text"/>



d. What is the Classification of Instructional Programs (CIP) Code assigned to your accredited degree program(s)?

B. Architecture

M. Architecture

D. Architecture

2. Does your institution have plans to initiate any new NAAB-accredited de

Note: If yes, a report is required for PART II – Please contact the NAAB.

- Yes
- No

3. Does your institution have plans to discontinue any of its NAAB-accredit

Note: If yes, a report is required for PART II – Please contact the NAAB.

- Yes
- No



4. What academic year calendar type does your institution have?

- 2 Semesters or Trimester
- 3 Quarters
- 4-1-4 System
- Other



5. Articulation Agreements

Does the architecture program have articulation agreements with local community colleges?

- Yes
- No



If yes, how many articulation agreements does the program have?

Does the articulation agreement include the B. Arch. degree program?

- Yes
- No



Is the articulation agreement for a four-year preprofessional degree?

- Yes
- No



6. Credit hours for completion of each program:

The degree programs listed in this section are dependent on your selection in Section B, Question 1a.

a. Indicate the total number of credit hours taken at your institution to earn each NAAB accredited/candidate degree offered by your institution.

B. Architecture: 172

M. Architecture undergraduate (five years, no baccalaureate degree awarded prior): 0

M. Architecture Pre-Professional (degree designed for candidates who have a pre-professional degree in architecture): 0

M. Architecture Non-Pre-Professional (degree designed for candidates who have an undergraduate degree in a discipline other than architecture): 100

b. By degree, what is the distribution of credit hours in the following: General Education, Professional, and Electives?
B. Architecture

General Education:

52

Professional:

108

Electives:

12

M. Architecture undergraduate (five years, no baccalaureate degree awarded prior)

General Education:

0

Professional:

0

Electives:

0

M. Architecture Pre-Professional (degree designed for candidates who have a pre-professional degree in architecture)

General Education:

0

Professional:

0

Electives:

0

M. Architecture Non-Pre-Professional (degree designed for candidates who have an undergraduate degree in a discipline other than architecture)

General Education:

0

Professional:

82

Electives:

18

7. Online classes offered for each program:

a. Indicate whether online classes are offered.

B. Architecture

No
 Yes

- Percentage of Classes Offered

0

- Online Classes List

All Spring 2020 courses were offered online starting in March 2020.

- Can the degree be completed online?

No
 Yes

M. Architecture

No
 Yes

D. Architecture

No
 Yes

R5RHWGDP

8. Average credit hours per student per term by degree program:
B. Architecture:

17

M. Architecture undergraduate (five years, no baccalaureate degree)

M. Architecture Pre-Professional (degree designed for candidates in architecture): 0

M. Architecture Non-Pre-Professional (degree designed for candidates in a discipline other than architecture): 17

9. Is your degree program(s) offered in whole, or in part, at more than one location?

Exclude those locations where only 1 course is offered (e.g., an urban campus where students can complete at least 45% of the curriculum).

Yes
 No

10. COVID-19 Supplement

To better understand the impact of the COVID-19 pandemic on your program, please complete the following supplemental questions. To better capture these narrative responses, the SurveyMonkey. Please access the survey, which will open in a new window at <https://www.surveymonkey.com/r/2020annualreport>. Upon completion, please copy that code, and paste it as the answer to this question.

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SECTION C. TUITION, FEES AND FINANCIAL SUPPORT FOR STUDENTS IN NAAB-ACCREDITED PROGRAMS

1. Tuition is defined as "the amount of money charged to students for instructional services. Tuition may be charged per credit, per term, or per academic year."

For part-time tuition rates, include the cost per credit or course.

a. What were the total annual tuition and fees for the NAAB-accredited degree program(s) for the last academic year? This should be the sum of all required semesters/quarters.

If your institution does not differentiate between in-state and out-of-state tuition, please list your tuition under out-of-state.

B. Architecture

If this section is not applicable, please enter all zeros (0).

	Tuition	Fees
Full-Time Student	<input type="text" value="54000"/>	<input type="text" value="1387"/>
Part-Time Student	<input type="text" value="2250"/>	<input type="text" value="0"/>



M. Architecture

If this section is not applicable, please enter all zeros (0).

	Tuition	Fees
Full-Time Student	<input type="text" value="54000"/>	<input type="text" value="1198"/>
Part-Time Student	<input type="text" value="2250"/>	<input type="text" value="0"/>



b. Does the institution offer discounted or differential tuition for a NAAB-accredited degree program?

- Yes
- No



c. Is a summer session required for any portion of your accredited degree program(s)?

- Yes
- No



If yes, what is the additional tuition and fees for the summer program?

Tuition	Fees
Full-Time Student	
<input type="text" value="0"/>	<input type="text" value="0"/>
Part-Time Student	
<input type="text" value="0"/>	<input type="text" value="0"/>



d. Does the institution offer discounted or differential tuition for summer courses for a NAAB-accredited degree program?

- Yes
- No



Additional Comments

Please provide any comments on Question 1 Tuition and Fees to explain any special circumstances that impact tuition and fees.

Students take a summer semester and then have one semester (fall or spring) when they are away from campus to do an internship or other special activity. So, the tuition cost evens out.

2. Financial Aid

a. What percentage of students received financial aid at both the institutional and architecture program levels (grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition aid [tuition reimbursement] and other monies [other than from relatives/friends] provided to students to meet expenses)?

This includes Title IV subsidized and unsubsidized loans provided directly to student) provided by the institution to students enrolled in each program(s) leading to a NAAB accredited degree

b. What percentage of students are Pell Grant eligible?

	Percentages of students receiving aid	Average amount by types of aid
a. Institution		
Federal Grants	<input type="text" value="20"/>	<input type="text" value="5574"/>
State/Local Grants	<input type="text" value="12"/>	<input type="text" value="3016"/>
Institutional Grants	<input type="text" value="84"/>	<input type="text" value="29896"/>
Student Loans	<input type="text" value="49"/>	<input type="text" value="14559"/>
b. Architecture Program		
Federal Grants	<input type="text" value="29"/>	<input type="text" value="5479"/>
State/Local Grants	<input type="text" value="14"/>	<input type="text" value="3128"/>
Institutional Grants	<input type="text" value="88"/>	<input type="text" value="37007"/>
Student Loans	<input type="text" value="63"/>	<input type="text" value="14150"/>



Architecture Program	Percentages of students eligible for Pell Grant
All Programs	<input type="text" value="23"/>
B. Arch	<input type="text" value="23"/>
M. Arch	<input type="text" value="0"/>
D. Arch	<input type="text" value="0"/>



3. Graduate Assistantships

What was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research (30) within the NAAB-accredited programs offered by your institution?

Include the number of graduate-level students employed for the full fiscal year.

Please include: graduate assistant, teaching assistant, teaching associate, teaching fellow or research assistant in your calculation.

a. How many graduate assistantships were awarded during the last fiscal year?



b. What do graduate assistants receive?

- Stipend?
- Yes
 - No



Tuition Remission?

- Yes
- No



If tuition, how much?

If credit hours, how many?

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SECTION D. STUDENT CHARACTERISTICS FOR NAAB-ACCREDITED AND PREPROFESSIONAL PROGRAMS

1. First year students/entering students:

Indicate the number of individuals who enrolled during the last fiscal year. Exclude readmitted students who were counted as enrolled in a prior year). Information about ethnicity must be provided by the individual.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

B. Architecture Total Entering Students

73

	Male		Female		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	3	0	12	0	15	0	15
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	5	0	5	0	5
Hispanic/Latino	8	0	4	0	12	0	12
White	18	0	14	0	32	0	32
Two or more races	1	0	4	0	5	0	5
Nonresident alien	0	0	1	0	1	0	1
Race and ethnicity unknown	2	0	1	0	3	0	3
TOTAL	32	0	41	0	73	0	73

M. Architecture Total Entering Students:

6

	Male		Female		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American							

	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
White	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Nonresident alien	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="2"/>
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
TOTAL	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="6"/>



Pre-Professional Total Entering Students:

Pre-Professional Entering Students

	Male		Female		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
TOTAL	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



2. Total undergraduate/graduate architecture enrollment in NAAB accredited program by race/ethnicity:

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.
B. Architecture Total Enrollment:

	Male		Female		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Asian	<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="29"/>	<input type="text" value="0"/>	<input type="text" value="44"/>	<input type="text" value="0"/>	<input type="text" value="44"/>
Native Hawaiian or other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	<input type="text" value="0"/>	<input type="text" value="22"/>	<input type="text" value="0"/>	<input type="text" value="22"/>
Hispanic/Latino	<input type="text" value="21"/>	<input type="text" value="0"/>	<input type="text" value="20"/>	<input type="text" value="0"/>	<input type="text" value="41"/>	<input type="text" value="0"/>	<input type="text" value="41"/>
White	<input type="text" value="64"/>	<input type="text" value="0"/>	<input type="text" value="76"/>	<input type="text" value="0"/>	<input type="text" value="140"/>	<input type="text" value="0"/>	<input type="text" value="140"/>
Two or more races	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	<input type="text" value="0"/>	<input type="text" value="18"/>	<input type="text" value="0"/>	<input type="text" value="18"/>
Nonresident alien	<input type="text" value="14"/>	<input type="text" value="0"/>	<input type="text" value="17"/>	<input type="text" value="0"/>	<input type="text" value="31"/>	<input type="text" value="0"/>	<input type="text" value="31"/>
Race and ethnicity unknown	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	<input type="text" value="9"/>
TOTAL	<input type="text" value="129"/>	<input type="text" value="0"/>	<input type="text" value="177"/>	<input type="text" value="0"/>	<input type="text" value="306"/>	<input type="text" value="0"/>	<input type="text" value="306"/>



M. Architecture Total Enrollment:

	Male		Female		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
White	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="8"/>
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Nonresident alien	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="4"/>
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
TOTAL	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	<input type="text" value="0"/>	<input type="text" value="16"/>



Pre-Professional Total Enrollment:

Pre-Professional Students in Programs

	Male		Female		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
TOTAL	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



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SECTION E. DEGREES AWARDED

The information requested in this section should be provided by the unit within the institution responsible for submitting the annual Completion Report to the National Center for Education

1. What is the total number of NAAB-accredited degrees that were awarded in the last fiscal year?

B. Architecture

	Male	Female	Total	Grand Total
American Indian or Alaska Native	0	0	0	0
Asian	2	1	3	3
Native Hawaiian or other Pacific Islander	0	0	0	0
Black or African American	0	2	2	2
Hispanic/Latino	2	5	7	7
White	8	10	18	18
Two or more races	1	1	2	2
Nonresident alien	6	3	9	9
Race and ethnicity unknown	0	1	1	1
TOTAL	19	23	42	42

M. Architecture

	Male	Female	Total	Grand Total
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0
Black or African American	0	0	0	0
Hispanic/Latino	0	1	1	1
White	5	3	8	8
Two or more races	1	0	1	1
Nonresident alien	1	1	2	2
Race and ethnicity unknown				

TOTAL	<input type="text" value="7"/>	<input type="text" value="5"/>	<input type="text" value="12"/>	<input type="text" value="12"/>
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Pre-Professional Degrees Awarded

	Male	Female	Total	Grand Total
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
TOTAL	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



2. Time to Completion:

The amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog.

B. Architecture

a. Time to completion equals the total number of semesters/quarters to complete the degree.

b. Percentage of students who graduate.

M. Architecture undergraduate (five years, no baccalaureate degree awarded prior)

a. Time to completion equals the total number of semesters/quarters to complete the degree.

b. Percentage of students who graduate.

M. Architecture Pre-Professional (degree designed for candidates who have a pre-professional degree in architecture)

a. Time to completion equals the total number of semesters/quarters to complete the degree

b. Percentage of students who graduate.

M. Architecture Non-Pre-Professional (degree designed for candidates who have an undergraduate degree in a discipline other than architecture)

a. Time to completion equals the total number of semesters/quarters to complete the degree

b. Percentage of students who graduate.

3. Graduation rate for :

The rate required for disclosure and/or reporting purposes under Student Right-to-Know. This rate is calculated as the total number of completers within 150% of normal time divided by the exclusions. This information should be provided by the unit within the institution responsible for reporting data to the National Center for Education Statistics. This information should also be responsible for preparing IPEDS report.

Graduation rate for institution:

Graduation rate for B. Architecture program

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SECTION F. RESOURCES FOR NAAB-ACCREDITED PROGRAMS

This section captures information on the resources of NAAB-accredited degree programs.

1. Total number of permanent workstations (studio desks) that can be assigned to students enrolled in design studios:

Main campus

320

2. Are your students required to have a laptop computer?

- Yes No

3. Any portion of program offered online? (NAAB accredited program only)

- Yes No

Credit Hours

20

4. Please indicate which of the following learning resources are accredited degree program(s):

Table with 2 columns: Resource Type and Available? (Yes/No). Rows include Shop, Computer Facilities (Lab), Computer Output Facilities (Plotters, Specialized plotting), Digital Fabrication Facilities, Wireless Network, Image Collection (Slide Library), Photo Studio/Darkroom, and Lecture Series.

Gallery/Exhibits	<input type="radio"/> Yes
	<input type="radio"/> No
Other	<input type="radio"/> Yes
	<input type="radio"/> No



If other resources are available, please describe:

n/a

5. Financial Resources

a. Total revenue from all sources (if you have more than one degree program, please include the financial resources for both programs combined)

8356380

b. Expenditures

i. Instruction

4554000

ii. Capital

402395

iii. Overhead

922632

c. Per Student Expenditure: What is the average per student expenditure for students enrolled in a NAAB-accredited degree program?

This is the total amount of goods and services, per student, used to produce the educational services provided by the NAAB-accredited program.

i. Instruction + Overhead / FTE Enrollment

15515

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SECTION G. HUMAN RESOURCE SUMMARY (Architecture Program)

1. Credit Hours Taught

(Please include the actual number of credit hours taught as a whole, broken down by faculty type, in the accredited program.)

Please enter the total for the full academic year

i. Total credit hours taught by full-time instructional faculty:

12174

ii. Total credit hours taught by part-time instructional faculty:

60

iii. Total credit hours taught by adjunct faculty:

96

2. Instructional Faculty

a. Full-time Instructional Faculty

Those members of the instructional/research staff who are employed full time and whose major assignment is instruction, including those with release time for research. Includes full-time differentiate between teaching, research, and public service because each of these functions is an integral component of his/her regular assignment.

Professor

	Tenured		Tenure-Track		Non-Tenure Track		TOTAL		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	2	0	0	0	0	0	2	0	2
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	0	0	0	0	0	1	1
White	2	0	0	0	0	0	2	0	2
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	4	1	0	0	0	0	4	1	5

Associate Professor

	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	1	0	0	0	0	0	1	0	1
Hispanic/Latino	1	0	0	0	0	0	1	0	1
White	5	0	0	0	0	0	5	0	5
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	7	0	0	0	0	0	7	0	7



Assistant Professor

	Tenured		Tenure-Track		Non-Tenure Track		TOTAL		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	1	0	1	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	1	0	0	0	1	0	1
Hispanic/Latino	0	0	0	0	3	1	3	1	4
White	0	0	1	0	7	5	8	5	13
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	1	0	1	1	2	1	3
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	3	0	11	8	14	8	22



b. Part-Time Instructional Faculty
Professor

	Tenured		Tenure-Track		Non-Tenure Track		TOTAL		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	1	0	1	0	1
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	1	0	1	0	1



Associate Professor

	Tenured		Tenure-Track		Non-Tenure Track		TOTAL		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0



	Tenured		Tenure-Track		Non-Tenure Track		TOTAL		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0



c. Adjunct Faculty

Non-tenure track faculty service in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. Includes both faculty who are hired to teach an academic degree remedial, developmental or ESL course; whether the later three categories earn college credit is immaterial. Excludes regular part-time faculty, graduate assistants, full-time professional staff (as the dean or academic advisor) and appointees who teach non-credit courses exclusively).

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include dollar signs (\$) or commas. A person can only be counted in one group

	TOTAL		
	Male	Female	Grand Total
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	9	3	12
Two or more races	0	0	0
Nonresident alien	0	1	1
Race and ethnicity unknown	0	0	0
TOTAL	9	5	14



3. Faculty Credentials:

Include adjuncts only if the adjuncts are considered Professor, Associate Professor or Assistant Professor.

Faculty Credentials

	Professor		Associate Professor		Assistant Professor		Instructor		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	
D. Arch. (accredited)	0	0	0	0	0	0	0	0	0
M. Arch. (accredited)	0	0	3	0	1	0	7	3	14
B. Arch. (accredited)	0	0	0	0	0	0	1	1	2
Ph.D. in architecture	4	1	1	0	0	0	2	0	8
Ph.D. in other discipline	0	0	0	0	0	0	0	0	0
Post-professional graduate degree in architecture	0	0	1	0	1	0	1	3	6
Other degrees	0	0	1	2	0	0	2	1	6
Registered in U.S. Jurisdiction	0	0	0	0	0	0	0	0	0
TOTAL	4	1	6	2	2	0	13	8	36



4. Average annual salaries

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers, and do not include dollar signs (\$) or commas. A person can only be counted in one group

	Number	Minimum	Average	Maximum	Univ. Average
Professor	5	133730	150994	162500	172779
Associate Professor	7	105230	108813	113660	115304
Assistant Professor	22	92610	99857	103960	108850
Instructor	19	61810	69192	75460	73019



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